

**Boy Scouts of the Philippines
TEN OUTSTANDING BOY SCOUTS OF THE PHILIPPINES ASSOCIATION**

**GOVERNANCE CAMP
FOR EMERGING ANTI-CORRUPTION
SCOUT CRUSADERS**

Final Report

24 November 2007

Abstract

The Ten Outstanding Boy Scouts of the Philippines Association (TOBSPA) has requested financial support from the Partnership for Transparency Fund (PTF) to implement a program for corruption awareness and prevention in the Philippines through a governance camp and follow-up activities for Boy Scouts. The program, called “Governance Camp for Emerging Anti-Corruption Scout Crusaders,” (GovCamp) commenced on 1 March 2007. This Report shall (1) describe the activities currently being undertaken by TOBSPA and the GovCamp graduates from September to November 2007 and (2) outline possible courses of action for project sustainability, scalability and replicability.

GovCamp Reunion

The Boy Scouts of the Philippines conducted its 14th National Scout Jamboree (14NSJ) on 22-26 October, 2007 at the National Scouting Center for Asia Pacific Region, Mount Makiling, Los Baños, Laguna. For this major activity that happens only once every three years, thousands of Scouts from all over the country converged for a wide range of training, educational and recreational activities. Among the participants in the 14NSJ were the GovCamp graduates, the Scout Crusaders. The GovCamp Team and the Scout Crusaders deemed it proper and practical to hold the GovCamp Reunion during this time, with the aim of presenting accomplishments and updates, raising concerns and brainstorming about the next steps.

Overview of Activities

The four-day GovCamp Reunion featured several activities to address the Crusaders’ concerns, as summarized below:

Date	Day	Activity	Facilitator
22	Monday	Welcoming and Get-together	Joseph JV Lumanog
23	Tuesday	GovCamp Assessment	Yasser Sarona
24	Wednesday	Field Reports	Mario Esquillo
25	Thursday	Open Forum and Send-off	Maurice Figueras

The GovCamp Team and Crusaders conducted the GovCamp Reunion activities during the evenings of the 14th National Scout Jamboree (see Attachment 1), usually for about one to two hours. On the 22nd, Monday, the Welcoming and Get-together of the GovCamp Team and participants marked the Reunion. It was a light-hearted and informal affair where the participants and organizers were able to mingle socially. The following evening, Mr. Yasser Sarena, Project Consultant, held GovCamp Assessment. In this activity, the participants and organizers shared their views, comments, criticisms, and other input on the conduct of the activity. The Crusaders aired different suggestions to improve the content and delivery of the GovCamp Module. They also named possible resource persons whom the GovCamp Team can invite for other events.

The GovCamp Camp Director Mario Esquillo facilitated the next evening the sharing of Field Reports. The Crusaders were given the opportunity to report on the progress of their initiatives at the school and community levels. The discussion put emphasis on the following talking points:

- What was the response, positive and negative, from school and community authorities, peers, and family members?
- What obstacles did they encounter?
- How did they address these challenges?
- Who supported their initiatives, and why?

In addition to these points, the Crusaders also related their positive experiences and shared tips, as possible models of best practices.

To culminate the Reunion, the Crusaders and the GovCamp Team conducted an Open Forum. In this activity, the Crusaders submitted their suggestions and inputs in print (summarized below in the section “Issues Raised”). The assembly discussed and debated the merits of the individual proposals and passed formal resolutions for action of the GovCamp Team (the results of the resolutions are summarized below in the section “Addressing the Issues”). Maurice Figueras facilitated the formal closing of the Reunion with the Send-off, when the Crusaders rededicated themselves to their Statement of Advocacy (See Attachment 4).

Scout Crusaders’ Accomplishments

Three months since the conclusion of their “formal” training, the Scout Crusaders had much to report on the progress of their good governance initiatives. They took turns in narrating their experience in organizing their school-based youth groups (hereinafter generally referred to as Scout Crusader Units or CUs). The CUs names used such terms as “Scouts Against Corruption,” “Scouts for Good Governance,” “Student Alliance for Transparency,” and so on. (Note: A complete list of the CUs names is still being processed and updated, pending official recognition of school and/or community authorities)

During the start-up phase, the membership and leadership of the CUs consisted of the Scout Crusaders’ immediate friends and fellow members in their Scouting units,

student councils, student publications and clubs. Eventually, the membership roster grew to include non-Scouts. While in general, the CUs were designed for individual members, some CUs were conceptualized as issue-based alliances or coalitions between different clubs and organizations in the same school. Membership growth of the CUs varied, depending on the skills, competence and influence of the Scout Crusader/s spearheading the initiative. Some were tightly-knit groups of 10-15 members, while on the other end of the spectrum, the alliances or coalitions had as many as 150-200 members. Some Scout Crusaders, for one reason or another, are as yet unable to organize youth groups in their schools. At the time of this writing, the membership figures across the board average 40-50 members. Generally, most Scout Crusaders are currently focusing on expanding and consolidating the membership base of their CUs, but a handful have moved on conducting awareness campaigns in their schools. The following table provides a quick summary.

<i>Stage</i>	<i>Scout Crusaders</i>
Pre-Level 1	17
Level 1 – Organizing	23
Level 2 – Awareness Campaign	6
Level 3 – Monitoring Initiative	0
TOTAL	46

Issues Raised

The GovCamp Reunion served not only as a venue to present the Scout Crusaders’ accomplishments, but also as a forum where they could participate in the project evaluation and propose innovations. This feedback mechanism was crucial in identifying strong points and areas for improvement of the GovCamp project. The ensuing discussion highlighted several important issues to be addressed.

- ***Reviewing, updating and revising the GovCamp Module.*** The Scout Crusaders observed that it was possible to concentrate and integrate some parts of the Module to shorten the training activity. They also recommended that organizing and management skills be given more emphasis in the training program.
- ***Drafting a generic Constitution and Bylaws.*** Potential members and member-organizations, as well as school and community authorities require a Constitution and Bylaws of the CUs. While the Scout Crusaders themselves could draft these documents for their groups, they wanted the CUs to have a shared, common vision.
- ***Securing recognition from school and community authorities.*** School and community officials, in varying degrees, support the creation of and recognize the CUs. Some generously gave their approval, while some were indifferent. Still, others discouraged the formation of these groups outright.
- ***Recruiting new members.*** The Scout Crusaders had to deal with the apathy and indifference of their peers. Even if they were successful in recruiting new people, they still had to grapple with the challenge of maintaining the interest and enthusiasm of the members.

- ***Continuous skills training.*** The Scout Crusaders are looking for more training and equipping for good governance advocacy. For Level 1 and 2 work, they need to hone crucial skills in expanding and consolidating and maintaining their CUs, as well as planning and organizing activities and gathering resources. They also need training in using monitoring tools for their Level 3 activities.
- ***Creating and maintaining a knowledge base.*** Information on good governance advocacy was hard to find. Even if available, current resources are hardly usable for a youth audience. The Scout Crusaders suggested that the available information should be repackaged for the use of CU members.

Current Activities

After the GovCamp Reunion, the GovCamp Team and the Scout Crusaders set to work to continue their mission. On the ground, Level 1 CUs are expanding and consolidating their membership base in their respective schools and communities. Level 2 CUs are organizing awareness campaigns on good governance in their localities. Some other developments are worth noting:

Addressing the Issues

The GovCamp Team did not waste time in addressing the issues that the Scout Crusaders raised during the GovCamp Reunion. The GovCamp Team is currently undertaking the following measures to meet the particular needs of CUs on the ground.

- ***GovCamp Module.*** The first GovCamp training activity, by virtue of its nature as a pilot program, was from the onset open to review and revision. Studying the Module revealed its strengths and areas of improvement. The modular approach, variety of teaching methods, and the ‘Learning by Doing’ philosophy are among its strengths. Areas of improvement, on the other hand, include reducing training duration, reorganizing key learnings and adding emphasis to the teaching of practical organizational skills. The GovCamp Team is currently conducting training needs assessment to customize the GovCamp Module for training a more diverse audience that includes non-Scouting groups such as professionals, businessmen, students, religious groups and civic organizations.
- ***Constitution and Bylaws.*** The GovCamp Team and the Scout Crusaders collaborated in drafting a generic document for the use of CUs. (See Attachment 2)
- ***Official recognition.*** Directly contacting school and community officials and sharing with them the basic purpose and mission of the CUs proved effective in facilitating official recognition. The GovCamp Team and the Scout Crusaders are still exploring alternatives to engage leaders who are more resistant.

- **Recruitment.** The GovCamp Team is conceptualizing the creation of a recruitment music video or audiovisual presentation that will serve as a basic orientation for potential members. This video can be uploaded into free video hosting websites for the use of CUs at very low cost. Also, TOBSPA will be launching nationwide public relations campaigns to increase public awareness on good governance issues and draw attention to the activities of CUs.
- **Training.** The internet will be used intensively as a training tool for the Scout Crusaders and their associates in the CUs. The GovCamp Team initiated an online mentoring system whereby a TOBSPA member will coach a Scout Crusader or a CU member on management, leadership and organization skills through online chat and email. Preparations for producing a training video are also underway. This is also intended for public consumption via free video hosting websites.
- **Knowledge base.** Training manuals, situationers, field books and fact sheets from a wide selection of development work resources are being distilled, revised and repackaged for the use of CU members. Topics include planning, strategy, public relations, human resources, finance, marketing, nonviolent action and other issues related to organizing good governance initiatives. The GovCamp Team hopes to release the GovCamp Module, the Scout Crusader Learning Manual and the Scout Crusader Field Book by January 2008. A PDF version of these manuals will be uploaded to the GovCamp Egroup, as well as other websites for public consumption.

Turning Point

The GovCamp vision of training and involving the youth in good governance advocacy reached a turning point when GovCamp Team members were invited to participate in the National Forum on Social Accountability (NFSA) held on 12-13 November 2007.

The NFSA provided the GovCamp Team new learnings on the theory and practice of social accountability, as well as a rare, decisive opportunity to network with organizations and individuals and share with them the GovCamp vision. This was done to the extent that the issue of youth participation in social accountability was brought to the fore of the discussions. The following, to name a few, have expressed interest in the GovCamp project and committed their support:

<i>Name</i>	<i>Organization</i>
Jojo Aguilar	Department of Social Welfare and Development
Fr. Antonio Ancheta	Diocese of Isabela Social Action Center
Rodolfo Arriesga	Commission on Audit
Dick Balderrama	Partnership of Philippine Support Service Agencies
Edward Gacusana	Coalition Against Corruption
Nor Gonzales	World Bank

Milo Gudoualin	Department of Social Welfare and Development
Simeon Ilago	National College of Public Administration and Governance
Letty Madriaga	Northern Luzon Citizens for Good Governance
Melvin Navarro	Department of Public Works and Highways
Reggie Vallejos	Center for People Empowerment in Governance
Vincent Lazatin	Transparency and Accountability Network

Some civil society organizations that have currently active good governance projects agreed to “adopt” some CUs for a brief “internship” program, whereby the latter can be exposed directly to the experiences of their more mature counterparts. Again, through “Learning by Doing,” the Scout Crusaders gain knowledge and at the same time substantially contribute to various good governance initiatives.

In one of the group discussions, a concrete action plan for training, involving and mobilizing the youth sector was conceived: the Youth Network for Social Accountability (YNSA). Based on the GovCamp framework for capacity building, the YNSA aims to bring together youth organizations in a nationwide network for training and mobilization for social accountability initiatives. According to the plan, YNSA will implement a Youth Report Card on the delivery of public services for the youth, such as education and health. It will also engage in other initiatives, such as participatory public expenditure management, participatory budget formulation, participatory audit, etc. (See Attachment 3)

Moving Forward

The NFSA experience opened doors for the future of the GovCamp project in that it brought into sharper focus the possibilities for its replicability, sustainability and scalability.

Replicability

The GovCamp framework for capacity building, as encapsulated in the GovCamp Module, is replicability simplified. Without diluting its basic message and vision, the revised Module will simplify the process both for the learner and facilitator. The result is a GovCamp experience that is easy to learn and teach, one that can efficiently and effectively impart knowledge to the youth and capture their imagination. Furthermore, a corresponding GovCamp Training for Trainers course will help ensure that present and future Scout Crusaders have a ready tool for sharing the GovCamp vision.

Sustainability

The Scout Crusaders and their CUs have at their disposal an embryo of a self-sustaining organic unit. With advanced training, proper guidance and new knowledge gained through experience, self-reliant CUs can be equipped to face the challenges of the present and future. Already Scout Crusaders are laying the foundations for self-reliance

and sustainability by building organizations that can train its own people, gather its own resources and manage its own affairs.

Scalability

The GovCamp vision of youth participation in good governance advocacy has generated much interest for replication not only in other cities, provinces or regions, but on a national scale, as the NFSA and YNSA experiences demonstrate. Replicability coupled with sustainability create a powerful strategic combination. It can be said that the YNSA is the GovCamp writ large, indicating the potential of both for greater and wider social impact in the country.

Media Exposure

The GovCamp experience was brought to the public attention through two public affairs shows: *The Explainer* and *The Probe Team*.

The Explainer is a public information show covering a wide variety of topics. The Crusaders were invited to sit in the audience during an episode on emergency preparedness (in light of the Glorietta explosion in Makati). Initially, the topic was on good governance, but the producers changed the topic at the last minute. *The Probe Team*, a public service program of ABS-CBN Channel 2 featured the 14NSJ. In one part of the segment, Crusader Asuka Toyoshima was interviewed, and he talked about his learnings from the GovCamp (See Attachment 5).

Summation

As of this writing, the GovCamp project has produced the following outcomes:

- ***At least 23 organizations with an average membership of 40-50 – an estimated total of 920-1150 young people – have emerged as new Crusaders for good governance as a result of the GovCamp project.*** These young people, spread across different towns, cities and provinces in Luzon, have common values on good governance, and have been equipped with the basic skills and tools for organizing good governance initiatives in their respective schools and communities. These young Crusaders can in turn influence many more of their peers through their awareness campaigns.
- ***Critical support systems that sustain these good governance initiatives are being designed and put in place.*** The GovCamp Module, Scout Crusader Learning Manual, Scout Crusader Field Book, and other training videos are being produced for the use of the CUs and for public consumption. The GovCamp Team hopes to release them by January 2008.

- ***The GovCamp vision has appealed to other members of civil society, who have come to support it through various means.*** The concept of youth participation in good governance has gained credibility and earned the attention of organizations and institutions that can play an important, strategic role in good governance.
- ***A GovCamp writ large – the YNSA – has emerged as a concrete, workable proposal for youth involvement in good governance on a national scale.*** The support generated for this proposal affirms that the GovCamp vision is on the right track towards enlarging and deepening public participation in good governance advocacy.

Recommendations

Providing follow-up training for the Scout Crusaders will be needed as they continue implementing their initiatives. Not only will the Scouts themselves, but also their affiliates and supporters will benefit from the additional training. The target areas for skills reinforcement are in formulating proposals, communication, research and resource gathering. Further developing support systems such as recruitment, training and knowledge tools will not only enhance the capabilities of CUs and their members, but also improve their self-reliance and reduce their dependence on the GovCamp Team.

Final Notes

Most of the Crusaders, burdened as they were by the pressures of academic work, were unable to submit updated reports in time for the writing of this report. The GovCamp Team will submit updated CU reports as soon as they are all collected and synthesized.

Financial Report

The GovCamp Financial Report covering the period from 10 August-30 November 2007 is included in this Report as Attachment 4.

Attachments

1. Jamboree Balita
2. Constitution and Bylaws Template
3. YNSA Action Plan
4. Financial Report
5. Statement of Advocacy
6. The Probe Team episode on 14NSJ

Photos



Yasser Sarona and the Crusaders during the Welcoming and Get-together



Crusaders share their ideas during the Open Forum with Yasser Sarona and Mario Esquillo



Crusaders discussing the topic with *The Explainer* host Manolo Quezon III

Attachment 2

**CONSTITUTION AND BY-LAWS
of the**

Preamble

We,
the _____ of _____,
do solemnly ordain The Constitution and By-Laws,
to unite ourselves for the causes of character building
and citizenship training of the youth,
through the ideals and goals of the Boy Scouts of the Philippines,
in its implementation of relevant and innovative programs, activities and projects,
within the tenets of the Scouts' Oath and Law as core guiding principles.

*We dedicate ourselves to the service of God and Country,
As well as to our Fellow Scouts and Countrymen.*

Article One - Preliminary Provisions

Section 1 - The Constitution and By-Laws shall be the Basic Rules of the
_____ Association
(_____).

Section 2 - The office of _____
shall be at the National Headquarters of the Boy Scouts of the
Philippines.

Article Two - Purposes of the Association

Section 4 - The primary purpose of the
_____ is to assist
the BSP in formulating, implementing and evaluating its relevant
developmental programs.

Section 5 - The _____, in its
own initiative, or upon the recommendation of the BSP-NEB, or the
Office of the Secretary General (OSG), may propose and implement
programs and projects relevant to the thrusts of the BSP.

Section 6 - Upon coordination with the BSP TOBS Search Committee, the _____ may be tasked to assist in the conduct of the annual Search, in whatever practicable aspect and manner which may enhance the successful conduct thereof.

Article Three - Membership

Section 7 - Membership in _____ is open to all students of _____.

Article Four - Leadership Structure

Section 9 - The _____ shall be run by an Executive Committee composed of the Chairman, Internal Vice-Chairman, External Vice-Chairman, Secretary General, Treasurer, Auditor, and two (2) Marshalls, who shall have a term of Office of one (1) year, or until the next set of officers shall have been elected and taken Oath of Office.

Section 10 - The various programs and projects of the _____ shall be administered through the Directorates for Membership, Program and Training, Ways and Means, Alumni and Public Relations, which shall be respectively manned by respective Directors and members who either voluntarily enlisted themselves, or are recommended by the Executive Committee.

Section 11 - A Secretariat of the _____, which shall be body for the central administration of internal affairs of the _____, is hereby instituted, and which shall hold office at the BSP National Headquarters.

The National Secretariat shall be headed by the _____ Secretary General and to be assisted by his Deputy and the Marshalls.

Section 12 - The BSP Secretary General, or any of his Deputies, and the Director for Field Services, shall be the national advisers of the _____.

Article Five - Duties and Powers of the Executive Committee

Section 13 - The Executive Committee, as assembled, shall be the central planning and executive body on the essential affairs of the _____ . It shall decide on major issues and concerns thereof.

Section 14 - The Chairman of the _____, being the overall facilitator thereof, shall :

- (a) Preside in all its assemblies and meetings;
- (b) Induct new members;
- (c) Sign documents for and in behalf of the _____;
- (d) Represent the _____ in any undertaking as may be required by the BSP National Office; and
- (e) Perform other duties as may be delegated by the Executive Committee

Section 15 - The Internal Vice-Chairman shall:

- (a) Assume the overall leadership of the _____ in the absence of the Chairman;
- (b) Supervise the Directorate on Program and Training; and
- (c) Perform other duties as may be delegated by the Executive Committee

Section 16 - The External Vice-Chairman shall:

- (a) Assume the overall leadership of the _____ in the absence of the Chairman and Vice Chairman;
- (b) Supervise the Directorate on Alumni and Public Relations, including any activity or entity on information to be

established by the _____; and

- (c) Perform other duties as may be delegated by the Executive Committee

Section 17 -

The Secretary General, being the internal administrator of the _____, shall:

- (a) Head the National Secretariat and supervise the Directorate on Membership;
- (b) Maintain a system of records and files, and specifically a _____ Perpetual Registry for important papers, which shall be accessible to all the members of the _____, and when so required, by the BSP National Office;
- (c) Transcribe proceedings of all _____ assemblies and meetings;
- (d) Appoint the Deputy Secretary General
- (e) Transmit to the appropriate Office any and all documents and other similar forms of communication prepared by _____, as endorsed or signed by the Chairman; and
- (f) Perform other duties as may be delegated by the Executive Committee

Section 18 -

The Deputy Secretary-General, shall:

- (a) Assist the Secretary General in the internal administration of _____;
- (b) Draft all communication related to _____ activities and projects, for consideration and endorsement of the Secretary General, and for the signature of the Chairman; and
- (c) Perform other duties as may be delegated by the Executive Committee

Section 19 -

The Treasurer shall:

- (a) Maintain a system of accounts and inventory of properties to be held in trust for and in behalf of the _____;
- (b) Supervise the Directorate on Ways and Means; and
- (c) Perform other duties as may be delegated by the Executive Committee

Section 20 -

The Auditor shall:

- (a) Maintain a system of check and balance with regard to accounts and properties of the _____;
- (b) Report to the Executive Committee a periodic statement of accounts of _____;
- (c) Assist the Treasurer in the furtherance of goals of the Directorate on Ways and Means; and
- (d) Perform other duties as may be delegated by the Executive Committee

Section 21 -

The Marshalls shall:

- (a) Maintain a system of discipline and order with regard to the conduct of official activities of the _____;
- (b) Formulate and recommend rules and regulations on discipline for the Information and Implementation of the Executive Committee.
- (c) Assist the Secretary General in the internal administration of _____; and
- (d) Perform other activities as may be delegated by the Executive Committee

Article Six – The General Assembly

Section 22 -

The General Assembly of the _____

shall consist of the bona fide members thereof. It shall be periodically convened by the Executive Committee.

Section 23 - When officially convened, the General Assembly may propose policy innovations and directions relative to the conduct of its activities and projects, including the organizational and leadership structure provided herein.

Section 24 - As much as practicable, the sections of Parliamentary Procedure shall be strictly observed in the conduct of official meetings of the General Assembly.

Section 25 - A majority decision on any issue deliberated by the General assembly shall suffice to render the same final and executory, unless challenged through a proper manner as may be adopted by the General Assembly, or the Executive Committee.

Article Seven – The Duties and Powers of the Directorates

Section 26 - The Directorate for Membership shall primarily be responsible for the maintenance of the roster of bona fide members of _____, which shall provide for the personal and professional information of the same.

Section 27 - The Directorate for Program and Training shall be responsible for the conceptualization and implementation of relevant activities and projects consistent with the thrusts of the BSP and the _____.

Section 28 - The Directorate for Ways and Means shall be responsible for the conceptualization and implementation of any legitimate proprietary activity of the _____ in the furtherance of its thrusts and goals, including any engagement with any prospective partner institutions or entities which may contribute to the successful conduct of _____ activities and projects.

Section 29 - The Directorate for Alumni and Public Relations shall be responsible for information dissemination, through whatever efficient means and form, for the benefit of _____ members, the BSP, and any partner institutions which are stakeholders to the activities and projects of the TOBPSA.

Article Eight – Miscellaneous and Transitory Provisions

Section 30 - The _____ shall adopt its seal, or coat of arms, which shall be enshrined in all official documents prepared by the same.

Section 31 - A TOBPSA Perpetual Registry, which shall contain all important papers of the _____, in their original form, shall be maintained and in custody of the Secretary General.

Mandatory documents to be placed thereat include The Constitution and By-Laws as the _____ constitution and by-laws, and the roster of members and officers. Said documents, and those others which shall be deposited therein shall be properly arranged and identified.

_____ symbols shall be properly identified, defined, and described in a document specifically prepared for the purposes.

Section 32 - The election of the

_____ Executive Committee officers, which shall be done through secret balloting, and the designation of members for various Directorates, shall be conducted in November of each year. An Election Board composed of non-candidate members who shall be designated through the most viable and impartial means shall canvass the votes and declare the winners thereof.

Section 33 - Upon adoption of The Constitution and By-Laws herein, the Executive Committee shall spearhead the planning session of the _____ pertinent to the calendar of activities and projects which may be implemented during its term, including policies and specific Sections and regulations appurtenant thereto.

Section 34 - Any amendment to, or revision of, The Constitution and By-Laws may be introduced by the Executive Committee, or any bona fide member thereof in a specific proceeding for the purpose, for the continual improvement of the _____.

Section 37 - The Constitution and By-Laws shall take effect immediately after a majority concurrence has been reached during an assembly of the members called for the purpose.

Attachment 3

Group Action Plan

Report No. _____

Topic: Youth Network for Social Accountability (YNSA)

Convener/Discussion Leader for the group: Joseph JV Lumanog, TOBSPA

Participants' Names:	Organization
1. Jojo Aguilar	DSWD/KC/KKB
2. Fr. Antonio Ancheta	Social Action Center - Ilagan
3. Rodolfo Arriesga	Commission on Audit
4. Dick Balderrama	PHILSSA
5. Edward Gacusana	MBC/CAC
6. Nor Gonzales	World Bank
7. Milo Gudoualin	Department of Social Welfare and Development
8. Simeon Ilago	National College of Public Admin and Governance
9. Letty Madriaga	NLCGG/CCAGG
10. Melvin Navarro	DPWH
11. Don Parafina	Ateneo School of Government
12. Reggie Vallejos	CenPEG
13. Joshua Young	GCHS/TOBSPA

1. Why is this issue a priority?

Youth play a crucial role in governance, as they are major stakeholders in any policy. They will, after all, inherit both the good and bad results of government performance.

2. To what other discussions is this topic related?

Education and Youth Policy Reform

3. Plan (s)

Planned Actions	Who in this group will take the lead?	Who else needs to be involved?	What are the first steps?	When should the first steps be completed?
1. Preparation of the Concept Paper	Joseph	YNSA Group	Write the draft	1-2 weeks
2. Consolidate Inputs for Concept Paper	Joseph, YNSA Group	YNSA Group	Gather inputs	1 week

3. Finalize Concept Paper	Joseph	YNSA Group	Finish the draft	1 week
4. Identify and Invite Youth Partners	Joseph, YNSA Group	Youth Partners, NGOs	Meet and gather contact information	4 weeks
5. Organize Youth Summit for Social Accountability	Joseph, YNSA Group	Youth Partners, NGOs	Secure logistical requirements	2 weeks
6. Hold Youth Summit for Social Accountability	Joseph, YNSA Group	YNSA Group		3 – 5 days
7. Train Core Members	YNSA Group	YNSA Group, Core Members		2 – 4 weeks
8. Deploy Core Members	YNSA Group	YNSA Group, Core Members		1 week
9. Implement Youth Report Card (YRC) Initiative	YNSA Group, Core Members	YNSA Group, Core Members		6 months
10. Report YRC Findings	YNSA	YNSA Group, Core Members		1 week
11. Celebration: YNSA Nationwide Simultaneous Concert	YNSA	YNSA Group, Core Members		4 weeks

4. What contributions did the Group members commit?

- Training module based on the GovCamp Module of TOBSPA
- Start-up funding from Makati Business Club and Coalition Against Corruption
- Training assistance from World Bank and Local Government Academy
- Expert advice from NCPAG for YRC
- Linkages with ASoG, NCPAG, PHILSSA, Ilagan Social Action Center, CODE-NGO, CenPEG, KALAHI, DSWD, DPWH, DILG, NLCCG, ROCK Ed, SK, and BSP.

5. Who will take the lead?

Joseph JV Lumanog	Coordinator
Joshua Young	Spokespersons
Female Member	