

Project Objectives and Final Activities/Achievements

Project Objectives From Project LogFrame	Performed Activities (number of the activities from the Actions Plan)	Achieved Outputs	Achieved Impacts of Activities
<p>Objective 1</p> <p>Raise awareness of the pupils, teachers, parents, school administrators, state officials and public in the Rayon Soroca of the educational corruption and its effects, and of the Educational System Law.</p>	<p><u>Activity</u></p> <p>Organizing 9 public hearings with the large public in one locality of the Rayon Soroca by the jurist and consultants</p>	<p>School community of the district Soroca informed about the public hearing to be organized (through the project partners) and was invited to take part at it.</p> <p>Public knowledge in academic anticorruption built.</p> <p>People's awareness of their rights and duties as citizens not to bribe the teachers and not to accept corruption rose.</p> <p>People's access to information increased (consultations, useful addresses and phone numbers).</p> <p>Soroca Citizens informed regarding the legal responsibilities of teachers and administrative school staffs (on the base of the Law of Education) and about the possibilities to fight against corruption using legal, civic and other tools, offered by the civil society and the state.</p> <p>People of the rayon Soroca talked about the existence of corruption in schools and about their fear to discuss with the school</p>	<p>9 public hearings held focusing on fighting academic corruption at the local level.</p> <p>126 persons participated at discussion, receiving consultation.</p> <p>Citizens discussed the possible ways to stamp academic corruption out.</p> <p>One jurist and the consultants offered consultation to citizens.</p> <p>Consultation offered to citizens, how to behavior in the situation when the teachers are not honest, when they don't evaluate correctly the pupils' knowledge.</p> <p>People suffering from corruption actions in the academic field talked on the met difficulties in schools, and were consulted and advised for an ethical behavior.</p> <p>Direct communication channels maintained for population (web site forum, hotline number, Ethical Committee).</p> <p>Citizens stimulated for a civic anticorruption attitude. Anticorruption awareness is a</p>

		<p>administration regarding the irregularities. They agree to straighten the Codes of Behavior, considering that this will be a step to improve the situation in the educational sphere.</p>	<p>fundamental element for the construction of democratic nation. The rules and procedures of relevance for the prevention of corruption improved.</p>
	<p><u>Activity</u> Promotional leaflets created for the community actors.</p>	<p>The project team have investigated the examinations legislation and other materials regarding the subject of the project. They have synthesized the information, redacting it in order to offer to population (teachers, parents, gradulators, other community members).</p> <p>The flyers contain summarised information regarding the project, having the aim to inform, at general, where they have to call or to come, in order to learn information, to have an advice to reduce corruption in schools, especially in the examination period. The leaflets were spread by the project team during the project activities. The pupils of the Pupils' Council offer them to pupils in their schools. The members of the Parents' Council – give the flyers to parents, during the parents' meetings in schools. The project staff also gave the flyers to the school libraries: in the month of May all the pupils returned the school manuals and they took there the flyers. During our project activities we find out that the information contained the flyers was significant: people learn where to appeal with a question, for a piece of advice, for support. In the base of the spread informative flyers, people called on the hot-</p>	<p>2 types of the <u>informative flyers</u> (information about the applicant organization, focus information regarding the project, partners and beneficiaries, the hot/line number and the web site) created by the project staff.</p> <p>4000 informative flyers printed, promoting corruption intolerance in the academic area:</p> <p><i>2000 informative flyers</i> (How to appeal to the Appeal Commission; the procedure of the grade disputing; useful phone and addresses, Educational Law of the RM, the old BAC examination regulations) including hotline number and "Soarta" web site prepared and <i>2000 informative flyers</i> made once again, concerning the modification made in the BAC examination regulations and spread among pupils, parents and teachers.</p> <p>Two kinds of leaflets (informative and prevention) created and 1000 copies of the leaflets printed and spread among population in the extra project period.</p> <p>1000 school leavers and parents made familiar with the hotline of "Soarta" and the green line of the Ministry of Education,</p>

		<p>line, and communicated on the web forums.</p> <p>Access to information for school leavers and parents increased.</p> <p>Parents, teachers and pupils made familiar with the necessity to have an ethic behavior, in order to achieve the education mission and purpose.</p> <p>Parents, pupils and teachers made aware that together it is possible to create a transparent school system and an ethical culture among all the school community members.</p> <p>School community members informed of examinations frauds and advised not to be passive, because corruption damages our society.</p>	<p>where they can bell for consultation, from the leaflet shared by the project staff in the extra project period.</p> <p>1000 school leavers were given information on the project context and activities, corruption appearing reasons in the extra project period.</p>
	<p><u>Activity</u></p> <p>Maintaining the hot line and communicating with the pupils, parents and other community members on anticorruption subjects (how to exclude the before-examination</p>	<p>Hotline number active consulting the citizens.</p> <p>Raised level of awareness that „Soarta” Association and the project partners are serious about preventing fraud and corruption.</p> <p>Anti-corruption hotline allows people of the district Soroca to report fraudulent activities within school.</p> <p>Enlarged population’s access to information regarding possibilities to bypass the corrupt situations and not to turn into an actor of corruption.</p> <p>Increased level of perceptive the mechanisms</p>	<p>2 operators registered the calls and offered the needy information/1 register for registering the information (number, type of consultation, etc.).</p> <p>190 citizens belled on the hotline and received consultations. They understood that this hotline is a channel through which they can report irregularities happened in the academic domain.</p> <p>178 citizens received consultations on the hotline number and understood that the hotline is a channel through which they can report irregular activities, free from</p>

	<p>irregularities, how to stop money & gifts gathered for teachers and/or other educational representatives)</p>	<p>of corruption.</p> <p>Explanations and legal consultations offered citizens and victims of academic corruption on the hotline phone, even to the persons who confounded corruption with other social phenomena, or who meet corruption difficulties in other domains (ruttier police, medical sphere, etc.).</p>	<p>victimization or repercussions.</p> <p>105 persons received consultation regarding how to avoid corruption.</p> <p>105 people stimulated for a civic anticorruption attitude.</p> <p>83 persons reported their dissatisfaction relating to any form of school maladministration, poor service or discrimination (pupils do not agree that they have to pay for the school books, the school equipment is old, etc.)</p> <p>107 people talked about the unethical behavior of teachers towards pupils (verbal discrimination, increasing the marks and requesting to frequent the paid individual lessons; requesting from the parents expensive presents for the teacher's birthday)</p> <p>74 persons learned information about the possibilities of easy reporting on suspicion relating to corruption and fraud (the hot line of the Ministry of Education).</p>
	<p><u>Activity</u></p> <p>Communicative campaign in the Soroca rayon for supporting the non-formal education as basis for continuous</p>	<p>Population having access to Internet informed on methods and possibilities to fight corruption and to be active in the community (recommendations offered to Soroca Educational Directorate and Soroca District Council, Ethical Codes, anti-corruption strategy, regalements of citizens' involvement in the decision-making process).</p> <p>People of Moldova informed regarding the</p>	<p>The 1st and 2nd set of recommendations, the results of the three surveys "You Can Stop Corruption", Codes of Ethics and the Anticorruption Strategy offered for implementation to Soroca Educational Directorate and Soroca District Council were placed on the web page.</p> <p>1422 persons visited the WEB page, being acquainted with the recommendations</p>

	<p>education. Taking part at the on the web page, analyzing the participants' opinions.</p>	<p>project and all the documents created during the project. They were aware that civil society is active and do the best to fight against negative phenomena of the society.</p> <p>School key-persons (form heads, heads of school departments and school directors) informed about the Ethical Codes, recommendations and Anti-corruption Strategy to improve the academic situation in the examination period.</p> <p>Population, visiting the web page and examining the attached documents, understood that they have voice in the community.</p>	<p>proposed to Educational Directorate Soroca, in order to repress corruption in the examinational system.</p> <p>School community (pupils, teachers, parents) informed regarding the recommendations provided to the Educational Directorate and Local Council to make positive changes in the examinational process and what these departments have done – during the meetings, hotline calls.</p>
	<p><u>Activity</u></p> <p>Communicating to the Educational Ministry of RM about the Ethical Codes and other documents created by "Soarta" Association and proposed to Educational Directorate Soroca for enforcement.</p>	<p>The Community Association "Soarta" has not received any remarks or proposals from the Ministry of Education regarding the 1st letter sent to them in March 2010 and registered under the no 10 on March 18, 2010 in the registering book. The project team made more endeavors to inform this department, sending some informative letters on their address.</p> <p>"Soarta" team rendered sensitive the representatives of the Ministry of Education regarding the provided activities and requested their attitude towards the Ethical Codes and other documents created during the project running.</p>	<p>1 letter (registered under the no 10 on 18 March 2010) created and sent to the Ministry of Education offering them information about the anti-corruption project implementation n the necessity to enforce the created documents.</p> <p>2 aware raising letters sent to the Ministry of Education by the ordinary mail, registered and numbered in the registering book of the Community Association "Soarta" with the no 13 on 28th May 2010, and with no 17 on 1st June 2010.</p>
	<p><u>Activity</u></p>	<p>Online contact maintained with community actors, discussing the possibilities to repress corruption and frauds during the</p>	<p>Project staff maintained online forum discussion regarding the school frauds,</p>

	<p>Maintaining the web page www.soarta.md relating to the anticorruption issues</p>	<p>examinations and test papers.</p> <p>People’s access to information increased (Ethical Codes consultations, useful addresses and phone numbers, recommendations to improve the examination system, anti-corruption strategy).</p> <p>Enlarged population’s access to information regarding the possibilities to bypass the corrupt situations and not to turn into an actor of corruption.</p> <p>Soroca Citizens informed regarding the legal responsibilities of teachers and administrative school staffs (on the base of the Law of Education) and about the possibilities to fight against corruption using legal, civic and other tools, offered by the civil society and the state.</p>	<p>gathering money for gifts and school funds</p> <p>948 messages left on the www.soarta.md/forum , but it is important to mention that not all the messages had reference to academic corruption or to corruption in general. 1652 replies to the messages were written, but a great majority of them had no attribution to corruption items.</p>
	<p><u>Activity</u></p> <p>Mediating the written publications</p>	<p>People’s access to information increased (Ethical Codes consultations, useful addresses and phone numbers, recommendations to improve the examination system, anti-corruption strategy).</p> <p>Enlarged population’s access to information regarding the possibilities to bypass the corrupt situations and not to turn into an actor of corruption.</p> <p>Soroca Citizens informed regarding the legal responsibilities of teachers and administrative school staffs (on the base of</p>	<p>1 article about the project launching placed on the web page of the Association.</p> <p>1 article “School without corruption - a step towards a prosperous future” placed on the web page of the Association.</p> <p>1 article “Caution, Information and Protection” placed on the web page of the Association.</p> <p>1 article “BAC 2010 - new changes, new requirements” placed on the web page of the Association.</p> <p>1 article “Say "No" to Corruption and the World Will Become Better!” placed on the</p>

		the Law of Education) and about the possibilities to fight against corruption using legal, civic and other tools, offered by the civil society and the state.	web page of the Association. 1 article Competition “The most Transparent High School in the Soroca Rayon” placed of the Association web site.
	<u>Activity</u> Writing 5 quarterly narrative/financial and final reports	The reports were created showing the project objectives, the performed activities, the achieved outputs and impact of every activity. More details about the activities were attached as annexes to the report.	4 quarterly reports created and sent to donors. 1 extra-project report created and sent to the donors. 1 final report created.
Objective 2 Increase skills of NGO “Soarta”, in cooperation with other stakeholders, to monitor the examination process to prevent corruption in 12 lyceums of the rayon Soroca.	<u>Activity</u> Selecting the direct beneficiaries of the project	The selected direct beneficiaries of the project had an active participation in the project running.	Twelve high schools of the rayon Soroca selected: Lyceum “C. Stere”, town of Soroca; Lyceum “P. Rares”, town of Soroca; Lyceum “I. Creanga”, town of Soroca; Russian Lyceum “A. Puskin”, town of Soroca; Lyceum of the village Rublenita, district Soroca; Lyceum of the village Badiceni, district Soroca; Lyceum of the village Cainarii Vechi, district Soroca; Lyceum of the village Vasilcau, district Soroca; Lyceum of the village Racovat, district Soroca; Lyceum of the village Cosauti, district Soroca; Lyceum of the village Nimereuca, district Soroca; Lyceum of the village Visoca, district Soroca. Twelve Associations of Parents of the 12 lyceums of the district Soroca. Twelve Councils of Pupils of the 12 lyceums of the district Soroca.

	<p><u>Activity</u> Selecting the indirect project beneficiaries</p>	<p>The indirect beneficiaries of the project participated to elaborate the Ethical Codes and regalements for citizens' involving in the decision –making process in schools.</p>	<p>12 high school administration staff of the district Soroca selected.</p> <p>12 managers of the Lyceum in the rayon Soroca selected.</p> <p>Teaching staff of 12 lyceums-target groups involved in the project running.</p> <p>12 Parents' Senates of 12 lyceums of the district Soroca involved in the project activities.</p> <p>Soroca District Council and Educational Directorate Soroca implicated in all the stages of the project.</p>
	<p><u>Activity</u> Selecting the multidisciplinary team of the project</p>	<p>The president and the bookkeeper of the project selected the team of the project.</p> <p>The team is able to implement informative, prevention and advocacy activities.</p>	<p>The multidisciplinary team of the project selected (Project manager, Project assistant, Treasurer, 2 Operators, Driver, Jurist, 2 Consultants, 3 experts)</p> <p>Agreements of involving the specialists in the project created for each of them.</p>
	<p><u>Activity</u> Arranging 18 Group Meetings to elaborate the monthly action plans and tasks division among the staff members, and to analyze the realized activities and the achieved results</p>	<p>Project action plan examined and realized for the months.</p> <p>The extraordinary meetings with the project staff concerning the modification of the BAC examinations organizing and carrying on Regalement in the month of April, in order to plan the new activities to be made by the project staff, targeting the project aims.</p> <p>Monthly responsibilities shared among the staff members and partners involved in the project implementing.</p> <p>Achieved results regarding the examinations</p>	<p>18 group meetings arranged with the project staff. Two extraordinary meetings with the project staff concerning the modification of the BAC examinations.</p> <p>5 quarterly action plans for the project quarterly activities created and offered to the staff members, sharing the responsibilities.</p> <p>Relations among the implementing project team fortified, through communication, by the project assistant / 3 working agendas prepared for the meetings and shared</p>

		and contestations emphasized and analyzed.	
	<p><u>Activity</u></p> <p>Arranging 1 meeting with the key-state partners of the project</p>	<p>The Soroca District Council and the Educational Directorate had mentioned that they welcome the project, which touch the great problems meet in the Republic of Moldova, and participate diminishing the corruption phenomenon in the academic sphere. As partners of the project they will take part at events, in order to implement correctly the legislation regarding the examinations, and to enlarge people’s lack of knowledge concerning the legislation, as well as for increasing the transparency level in the public institutions.</p>	<p>1 meeting with the key-state partners to discuss the project goals and outcomes. During the meeting five persons of Soroca District Council, the vice-president initiated in the discussed questions, the Educational Directorate Head and fifteen Methodists were present at the meetings and participated actively at the discussion of corruption intolerance and possibilities to fight against it.</p>
	<p><u>Activity</u></p> <p>Arranging two meetings to sign agreements of collaboration within the project partners</p>	<p>Educational Directorate Soroca and Soroca District Council agreed to collaborate decreasing academic corruption and increasing transparency in schools.</p>	<p>2 agreements prepared for the project partners.</p> <p>Educational Directorate Soroca and Soroca District Council signed the agreements of collaboration during the project</p>
	<p><u>Activity</u></p> <p>Creating the questionnaire “You Can Stop Corruption in Schools”</p>	<p>The questionnaires were created by the project implementations team, experts and partners.</p> <p>The Community Association “Soarta” asked the Educational Department Soroca to look over the questionnaire and to say their opinions.</p>	<p>1 type of questionnaire created to be multiplied and distributed among the school leavers, before the examinations.</p> <p>1 type of questionnaire created to be multiplied and distributed among the school leavers, after the examinations.</p> <p>3000 copied of the questionnaires printed.</p>

	<p><u>Activity</u></p> <p>Making 3 surveys, filling in nearly 3000 questionnaires “You Can Stop Corruption in Education” among population having relation with educational system</p>	<p>The 2nd survey allowed a comparison with the 1st survey to determine 1) if there has been a change in behaviour (of administrators /teachers /students /parents) based on the project’s awareness and advocacy efforts and 2) to compare the perception of corruption before and after the BAC exams and the reasons for the change in corruption perception. The project staff intended to see if corruption would increase or decrease and why; the factors influenced any change in corrupt behaviour, etc. This survey drew the distinction between the old rules and the new rules of the BAC Regalement, and also made clear that students did not have more confidence in the new system established in 2009.</p> <p>The 3rd survey began in the period of pre-examinations (in March), having the aim to see what is the psychological atmosphere in school before the examinations (teachers and pupils’ behavior)</p>	<p>2830 questionnaires distributed to the school leavers of the high schools in the rayon Soroca.</p> <p>2830 school leavers filled in the questionnaires “You Can Stop Corruption”:</p> <p>1st survey – 1000 pupils questioned in 2009 before the BAC examinations.</p> <p>2nd survey – 1044 pupils questioned in 2009 after the BAC examinations.</p> <p>3rd survey – 786 pupils questioned in 2010 before the BAC examinations.</p>
	<p><u>Activity</u></p> <p>Analyzing the results obtained during the BAC examinations 2009 and 2010</p>	<p>With 13, 50% of students more in 2010 than in 2009 consider that the level in corruption is increased.</p> <p>With 19, 38% of students more are affected by the phenomenon of corruption in 2010 than in 2009.</p> <p>42, 15% of students in 2009 would offer as money thanks to the teachers, and 6, 42% in 2010.</p> <p>Over 40% of students believe that teachers</p>	<p>1 analyze of the questionnaires “You Can Stop Corruption” filled in by the 9th form students in 2009 prepared.</p> <p>1 analyze of the questionnaires “You Can Stop Corruption” filled in by the 12th form students in 2009 prepared.</p> <p>1 analyze of the questionnaires “You Can Stop Corruption” filled in by the 12th form students in 2010 prepared.</p> <p>1 analyze of the questionnaires “You Can</p>

		<p>have less patience, respect, amiability, honesty, responsibility towards the students.</p> <p>32% of the total number of students has very seldom conflict situations with the teachers.</p> <p>With 20, 59% more the students in 2009 considered that teachers are the same corrupt as doctors.</p> <p>32, 765 of students corrupted the teachers in 2009, and 33, 61% in 2010.</p> <p>23, 71% of students bribed the teachers from their own desire, and 47, 40% in 2010. 64, 75% of students paid directly to the teachers in 2009, and 51, 23% in 2010.</p> <p>85, 92% of students were stressing in the period of examinations (in 2009) and 77, 46% in 2010.</p>	<p>Stop Corruption” filled in by the 9th form students in 2010 prepared.</p> <p>1 comparative analyze of the questionnaires completed in the year 2009 and 2010.</p> <p>4 volunteers and 3 project members included the results in the schedule.</p> <p>The obtained results of these surveys were placed on the “Soarta” web page.</p>
	<p><u>Activity</u> Monitoring the BAC examinations</p>	<p>The structure of the Appeals Board was created on the basis of the Law of education of the Republic of Moldova.</p> <p>The Appeals Board activated according the principles stipulated in the Law of Education of the Republic of Moldova.</p> <p>There were diminished the number of Examination centres in 2010.</p> <p>The period for the papers contesting was increased in 2010 from 24 hours to 48 hours.</p> <p>There were not observed directly the irregularities in the Rayon Soroca, but the persons called the hotline and discussing with the project implementing team said</p>	<p>Strong collaboration established with the Educational Directorate Soroca during the investigation of the Appeals Board.</p> <p>The Appeals Board needed of a long period of time for the papers verification in 2009.</p> <p>Per 1 person – the representative of the Ministry of Education was delegated in each center of examination.</p> <p>Increased number of pupils who addressed to the Appeal Commission for their grades contestation:</p> <p>387 pupils of the high school in the rayon Soroca dissatisfied of the BAC examinations assessment addressed to the Appeals Board</p>

		<p>they know people who bribed the examinations.</p> <p>Pupils had easy access to the Appeals Board.</p> <p>A lot of pupils able to appeal to the Appeals Board.</p> <p>The majority of the pupils were satisfied of the examinations results contesting.</p>	<p>for revising their papers, in 2009.</p> <p>350 school gradutors appealed to the Appeals Board for contesting their marks, in 2010.</p>
<p>Objective 3</p> <p>Through lobby and advocacy activities, to establish institutional and behavioral changes of disciplinary action for bribe-taking or bribe-giving in educational domain in the Rayon Soroca.</p>	<p>Activity</p> <p>Arranging 10 work-groups with Soroca District Council and Educational Directorate</p>	<p>Recommendations to stop corruption in the examinational system analyzed with Soroca District and Educational Directorate representatives.</p> <p>Methods to fortify and implement the recommendations named.</p> <p>The recommendations prepared to be made public on the Association web site.</p> <p>The necessity to create a Fraud Preventive Strategy discussed, in order to reduce fraud and corruption within its ranks at the regional level. This document shall contain the detailed procedures that need to be followed in order to implement the fraud prevention strategy. This document will cover aspects such as the relevant role players, special initiatives to seek out fraud, highlighting red flags, setting out details of the fraud response plans, actions to be taken and so on.</p> <p>Soroca District Council is going to enforce many recommendations adopted during the project implementation to improve the ethical conduct of teachers, pupils and</p>	<p>1 meeting arranged with the leaders of the Educational Directorate and Soroca District Council to sensibly their opinion regarding the project implementing (in the beginning of the project).</p> <p>2 meetings arranged with the leaders of the Educational Directorate and Soroca District Council to sign agreements of collaboration within the project (in the project initiation).</p> <p>1 collaboration group realized with Soroca District Council and Educational Directorate (before BAC examination 2009) to discuss the criteria of establishing the recommendation for promoting moral codes, modeling teachers and pupils' behaviors; assuring the transparency during the graduating exams and preventing corruption cases in this period.</p> <p>2 collaboration meetings arranged with Educational Directorate (after BAC 2009) to discuss with school managers and Departments heads to prevent teachers from collecting bribes for BAC</p>

	<p>parents and repressing corruption in the examination system.</p> <p>Soroca District Council and Educational Directorate responsible for improving the examination system and applying of some sanctions related to academic corruption.</p> <p>Soroca District Council and Educational Directorate play an important role in the process of helping citizens to effectively exert their rights and duties enforced in the Ethics Codes.</p> <p>Directors' level of awareness increased regarding the necessity to enforce the Ethical Codes in schools.</p> <p>During the meeting on April 7th the chief of the Educational Directorate, Mr. Ghenadie Donos, discussed about the importance of the Ethical Codes, necessity to analyze them and to enforce in schools.</p> <p>During the meeting on May 5 the school directors expressed their agreement to enforce the Ethical Codes in their school, using as basis the Ethical Codes provided by "Soarta" Association.</p> <p>School directors aware of the recommendations enforced by the Educational Directorate Soroca to improve the ethical conduct of teachers, pupils and parents and repressing corruption in the examination system in the rayon of Soroca.</p> <p>The Educational Directorate Soroca wrote a</p>	<p>examinations. As a result, 12 persons selected by the Educational Directorate were informed in 2009 to monitor correctly the examinations, teachers and pupils' behavior during the examinations, to prevent corrupt situation (cheating, spreading information by the teachers to the pupils, consultations during the examinations, etc.) in the period of exams.</p> <p>1 collaborative meeting organized by the NGO "Soarta" with the Educational Directorate (11 representatives) and District Council (3 representatives) to discuss the offered recommendations (3rd quarter).</p> <p>1 collaborative meeting organized by the NGO "Soarta" with the Educational Directorate to discuss the accepted recommendations to be implemented in the Soroca district (4th quarter).</p> <p>1 meeting arranged with Soroca District Council and Educational Directorate to make public the recommendations enforced to improve the ethical conduct of teachers, pupils and parents and repressing corruption in the examination system in the rayon of Soroca (4th quarter).</p> <p>1 letter created and sent to the Educational Directorate and to the Soroca District Council, asking them to offer to the Community Association "Soarta" an informative note regarding the accepted recommendations and techniques to</p>
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			teachers/observers, their children-graduator would not be allowed to pass the examinations.
	<p><u>Activity</u></p> <p>Conducting the 1st Forum with 12 presidents of the Pupils' Councils and 12 presidents Association of Parents</p>	<p>Pupils encouraged to communicate and made familiar regarding their role in the project implementation</p> <p>Responsibly the trained leaders of the School Councils for disseminating the promotional materials and summary of the Ethical Codes of Behavior to their colleagues and all the pupils in their schools.</p>	<p>1st Forum with 26 persons (presidents of the Pupils' Councils, presidents of the Association of Parents) arranged, evaluating problems and difficulties they meet in the period of examinations, promoting the necessity to exclude the intimidation cases of parents and pupils and the illicit collection of financial resources.</p>
	<p><u>Activity</u></p> <p>Operating the 2nd Forum conducted by the jurist and consultants with the presidents of the Pupils' School Councils to generalize the performed activities within the project and to structure a plan of activities for durability.</p>	<p>The 2nd Forum canceled, because of the epidemiological situation in the country. That is why the Community Association "Soarta" decided to arrange individual meetings with the heads forms to discuss the Ethical Pupils Code till the end of the school year.</p> <p>Discussing individually with the heads of the school forms the Ethical Codes of Behavior, offering information about the Ethical Committee, etc.</p> <p>Public knowledge in academic anticorruption built and the measures to prevent corruption enforced.</p> <p>People's awareness of their rights and duties as citizens not to bribe the teachers and not to accept corruption rise.</p> <p>Graduating pupils informed regarding the legal responsibilities of teachers and administrative school staffs (on the base of</p>	<p>38 individual meetings arranged with the heads of the 9th and 12th forms of the high-schools</p> <p>38 copies of the Codes of Ethics offered to the heads of the forms, having to discuss with their school mates the Ethical Codes for Pupils.</p> <p>The pupils have to analyze the Ethical Code and to write down their remarks of the Code principles, opinions, etc.</p> <p>Consultation offered to students how to behavior in the situation when the teachers are not honest, and evaluate non-properly the pupils' knowledge/ tests.</p> <p>20 meetings arranged with 367 school leavers arranged by the project staff and partners. During the meetings, students talked about the existence of corruption in schools and about their fear to discuss with the school administration regarding the</p>

		<p>the Law of Education) and about the possibilities to fight against corruption using legal, civic and other tools, offered by the civil society and the state. The Ethical Codes of behavior offered to pupils (through the intermediary of the form heads) for analyzing.</p> <p>Preparing the children for assuming the responsibilities of life in a free society, in the spirit of understanding, peace, and tolerance.</p> <p>Maintain good working relations with participating teachers and school headmasters.</p> <p>Raising the consciousness levels of pupils to recognize the relevance of ethics in their everyday lives.</p> <p>Intolerance attitude developed, that should contribute to corruption prevention and ensure pupils' ethical conduct.</p> <p>Stimulating the school key persons to be in touch with the Ethical Committee enforcing the Ethical Codes in schools.</p> <p>Train and raise the awareness of all the heads forms on Pupils' ethics, including the new code.</p>	<p>existent irregularities. They agree to straighten the Codes of Behavior, considering that this will be a step to improve the situation in the educational sphere.</p>
	<p><u>Activity</u> Creating the Ethical Committee in Rayon Soroca and offering information/</p>	<p>The Ethical Committee able to educate and consult with the school community (teachers/pupils and parents organizations) how to elaborate plans of behaviors for teachers/pupils and parents and their functioning, how to observe the conduct</p>	<p>5 members created the Ethical Committee (Asea Railean, Victor Ciuvaga, Ghenadie Donos, Svetlana Stelea, Vasile Bas).</p> <p>5 members of the Ethical Committee able to consult the school directors and school administrative staffs on the Ethical Codes</p>

	<p>consultation to school community regarding the Ethical Codes contain</p>	<p>principles, how to solve ethical complains...</p> <p>The Ethical Committee collaborate with the school organizations (parents, pupils and teachers organizations) and conduct school bodies (director, administrators) to solve the current conduct problems.</p> <p>Advice provided by the Ethical Committee regarding the conduct of teachers/ pupils/ parents on the base of the Ethical Codes.</p> <p>Charges of ethical misconduct and corruption investigated.</p> <p>Youth target group understands the impact of public trust and anticorruption practices on the community. Pupils able to find constructive ways to address the situation.</p> <p>Pupils provided with the necessary tools to become effective and ethical leaders.</p> <p>The Ethical Committee collaborate with the school organizations (parents, pupils and teachers organizations) and conduct school bodies (director, administrators) to solve the current conduct problems.</p>	<p>issues.</p> <p>The Ethical Committee monitors the behavior process within the schools where the codes are enforced.</p> <p>The Ethical Committee receives and processes questions to clarify the application of such standards; Questions could be submitted in writing to the Ethics Committee.</p> <p>The Ethical Committee elaborates recommendations, reports, points of view and consultations on the ethical difficulties and conduct within the school</p> <p>The Ethical Committee periodically reviews and recommends changes in code</p> <p>The Ethical Committee will present reports to the school community regarding the provided activities and establishes measures to improve the ethical situation in schools.</p>
	<p><u>Activity</u></p> <p>Arranging 37 meetings with the administrative staff and Parents' Senate, to analyze the Ethical Codes to be established in the schools,</p>	<p>The project staff collaborated with the school managers, to announce the leaders of the Parents' Senates and Pupils' Councils to have meetings and to discuss all the possibilities of citizen's involvement in the decision making process. During this session the representatives of the Parents' Senates and Pupils' Councils were only informed about this item. During the project they had to</p>	<p>1 session with the presidents of Parents' Senates and Pupils' Councils arranged, instructing them about the process of citizen's involvement in the decision making process (1st quarter).</p> <p>24 meeting arranged in order to inform Parents' Senates and Pupils' Councils with the necessity to take part at the decisional</p>

	<p>increasing the possibility for the parents to monitor the decisional process</p>	<p>participate actively at all the meetings organized by the school manager and school administration. Participating at the decision making process, parents will know how the money they pay in the school fund are spent, what for and how much.</p> <p>Parents' Senates and Pupils' Councils endowed with informative tools and techniques to involve in the decisional process.</p> <p>Different forms of parental communication established: meetings between parents and administrative staff, meetings with parents and form masters/class teachers in schools.</p> <p>The Community Association "Soarta" was not in power to gather the parents in each school, because of the disposals emitted by the Ministry of Education, in relations with the A (N1H1) situation in the country. But we have discussed with the parents waiting their kids in the school yard, with our partners and other project beneficiaries having children-pupils, etc.</p> <p>The adoption of a well thought out Code of Conduct, encompassing the highest level of moral and ethical values is therefore critical in ensuring the success of any fraud prevention strategy.</p> <p>The codes were discussed and analyzed. The method face-to-face has a larger effect, than to give the codes to the parents at home or in the administrative rooms. They</p>	<p>process (2nd quarter).</p> <p>12 collaborative meetings organized in the high schools of the district Soroca, in order to improve the relations among the Parents' Senates and school administrative staffs, to increase the possibilities to involve parents in the decisional process, and to make easier their involvement (3rd quarter).</p> <p>A strategy proposed to be developed focused on organizing meetings with parents maintaining teacher-parent relationship, involving parents in civil organizations and training activities for parents.</p> <p>A plan of needed assistances to be offered by the school established: session and materials to help parents' assisting and monitoring children's homework; creating a correct environment for learning at home; counseling the parents by the school psychologist and sociology; support-groups for problematic parents.</p>
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		<p>understood better the mission of these codes, which are their responsibilities and the tasks of the other parts (teachers, pupils)</p>	
	<p><u>Activity</u> Arranging 68 collaborative meetings (individual and in small groups) with the Parents' Associations of 12 high schools of the district Soroca</p>	<p>Parents prepared to monitor the examinations.</p> <p>Parents instructed about the appealing procedure and with the regalement of contesting the examinations results.</p> <p>Public knowledge in academic anticorruption built.</p> <p>Parents made responsible for an anticorruption behavior, signing the order of Educational Department Soroca.</p> <p>Ethical Codes for Parents, Regalements of citizens' involvement in the decision-making process in schools support parents to be close to academic life.</p> <p>"Soarta" considered it would be better to run the activities before the examinations 2010, informing the parents about the new BAC regalement, how to appeal to contest the examination results (if need), etc. it was difficult to gather the parents to discuss with them. But they came to get knowledge how to pass correctly the examinations and what to do if a corruptive situation appeared (each of the high school was obliged by the Ministry to arrange parents' meetings with the parents before the BAC examinations, to sign that they were informed with the BAC Regalement. That is why "Soarta" organized</p>	<p>24 collaborative meetings arranged with the Parents' Associations (12 meeting according the action plan, and other 12 meetings after the modifications provided in the BAC regulations 2009) to make parents familiar with their rights and responsibilities; with the regalement of the examination process and how to apply to the Appeals Board and need to avoid collecting financial resources for organizing and carrying on the graduating examinations (1st quarter).</p> <p>24 meetings arranged with the Parents' Associations to analyze the regalement of involving in the decision-making process and other ways of implication in this process (2nd quarter).</p> <p>14 individual meetings with parents, discussing with 14 parents the Ethical Codes of behavior (4th quarter).</p> <p>6 meetings (short groups) arranged with the parents to discuss the Ethical Codes / 30 parents participated at discussion, in order to improve the relations among the Parents' Senates and school administrative staffs, to increase the possibilities to involve parents in the decisional process, and to make easier their involvement (4th quarter).</p> <p>30 portfolios prepared by "Soarta"</p>

		<p>these activities together with the schools' administration and responsible key-persons.</p>	<p>members especially for parents (Parents' Associations) and they were offered to the Associations' representatives by the collaborator of Educational Directorate Soroca, Mrs. Svetlana Paunescu (extra activity project).</p> <p>Associations of Parents of the 12 high schools of Soroca obtained portfolios with support materials for parents to be active in the school community (it means the following documents: Ethical Code of Parents, Regulation of involving citizens in the decisions-making process in secondary schools in Rayon Soroca, regulations for parents' involvement in the decisional making process of the educational institutions).</p> <p>12 high schools received printable materials (order of the Educational Department Soroca) for the parents having children to pass the graduating examinations in 2010, offered by the school director.</p> <p>School directors and teachers involved encouraging parents for an anti-corruptive behavior (not to gather money and not to bribe teachers / observers)</p>
	<p><u>Activity</u> Arranging 36 meetings with all the administrative staff of the target</p>	<p>Administrative staffs asked for transparency in their schools and to create more possibilities for pupils and parents' involving in the decisional process.</p> <p>Administrative staffs encouraged to collaborate with Parents' Associations and</p>	<p>12 meetings arranged by the project staff, discussing the relations they have with the Parents' Association and Pupils' Councils, how they collaborate, and what is the impact of their collaboration.</p> <p>12 meetings with the administrative staff</p>

	<p>lyceums</p>	<p>pupils' Councils, to implement common activities.</p> <p>Administrative staffs encouraged to use as base the Regalements of parents and pupils' involving in the decision-making process and to remake them according their needs and requests.</p>	<p>arranged by the school directors after the examinations, to analyze the obtained results and to conclude the general situation of the examinations developed.</p> <p>12 meetings arranged with the administrative staff arranged by the school director at the end of the project, to conclude the results of the project achieved by them, and to establish the activities to implement in the future.</p>
	<p><u>Activity</u></p> <p>Arranging 44 meetings with the Pupils' Councils, 38 individual meetings with the heads forms, 20 meetings with school leavers - to evaluate the performed activities, results and impact; to elaborate an action plan for the project sustainability for 2010</p>	<p>Preparing the children for assuming the responsibilities of life in a free society, in the spirit of understanding, peace, and tolerance.</p> <p>Maintain good working relations with participating teachers and school headmasters.</p> <p>Raising the consciousness levels of pupils to recognize the relevance of ethics in their everyday lives.</p> <p>An attitude of intolerance developed, that should contribute to corruption prevention and ensure pupils' ethical conduct.</p> <p>The measures to prevent corruption enforced. Offering consultations and information regarding the methods to repress academic corruption among other pupils.</p>	<p>24 collaborative meetings arranged with the Pupils' Councils (12 meetings in the beginning of the project and other 12 meeting on the base of the modifications of BAC regulations made by the Ministry of Education), in order to evaluate difficulties meet in each of the lyceums and to elaborate a plan of activities. Please provide further information about the main observations and results of these meetings (1st quarter).</p> <p>24 meetings arranged with Pupils' Council and informed that the examinations would be monitored both by the Ministry of Education and Youth, Soroca Educational Directorate and NGO "Soarta" (2nd quarter).</p> <p>20 meetings with the high schools (331 pupils) participated at discussion about the Ethical Pupils Code, during the lesson "Educational Hour", by the social assistant of the project (extra project).</p> <p>38 individual meetings arranged with the</p>

			heads of the 9 th and 12 th forms of the high-schools, discussing the Ethical Codes for Pupils (4 th quarter and extra project).
	<p><u>Activity</u></p> <p>Arranging 5 meetings with all the managers of Lyceums, Soroca</p>	<p>School managers exposed their opinions regarding the BAC examinations running and the results obtained by the pupils.</p> <p>School managers involved creating the ethical codes of behaviour for teachers, pupils and parents.</p> <p>The capacity to prevent corruption enhanced.</p> <p>Train the school directors on how to prevent and fight academic corruption related to the examination system.</p> <p>The school directors desire to fortify the Ethical Codes in their schools, but they are not in the power to request pupils, teachers and parents to respect them, as they are not legal in the country. That is why the Community Association SOARTA created and sent a letter to the Ministry of Education. We found a disposal of the Minister of Education, asking to prepare such types of codes. We believe that we shall have a positive answer from them, and now we have only to wait the answer of the Ministry of Education.</p> <p>Directors' level of awareness increased regarding the necessity to enforce the Ethical Codes in schools.</p> <p>During the meeting on April 7th the chief of</p>	<p>1 collaborative meeting organised with 12 Lyceums managers, to increase their knowledge level on activities to prevent and fight corruption, and to discuss the timetable of the meetings with teachers, pupils and parents (1st quarter).</p> <p>1 meeting arranged by the NGO "Soarta" with 12 school managers to analyzed the examinations results (2nd quarter).</p> <p>10 school directors and 1 representative of the Soroca District Council participated at discussion with the project staff during the meeting organized to aware of the necessity to enforce the Ethics Codes in schools (4th quarter).</p> <p>2 meetings organized with the Educational Department Soroca within their office, with 12 high school directors (on April 7th and May 5th).</p> <p>As the results of the meeting and discussion from April 7th, the Educational Directorate Soroca created a letter of confirmation (registered in the registering book of the Educational Directorate under the number 01-20/223 on May 3rd 2010). In the base of this letter they took the decision to inform pupils and teachers with the documents created by the Community Association "Soarta" during the project implementation</p>

		<p>the Educational Directorate, Mr. Ghenadie Donos, discussed about the importance of the Ethical Codes, necessity to analyze them and to enforce in schools.</p> <p>During the meeting on May 5 the school directors expressed their agreement to enforce the Ethical Codes in their school, using as basis the Ethical Codes provided by "Soarta" Association.</p> <p>School directors aware of the recommendations enforced by the Educational Directorate Soroca to improve the ethical conduct of teachers, pupils and parents and repressing corruption in the examination system in the rayon of Soroca.</p>	<p>and to use them as fundamentals to create their own Codes of Ethics.</p> <p>The Educational Department issued an order for all the directors of the Soroca schools in the month of May. This order was directed to the parents having school gradutors in 2010. There were created printable materials (the order of the Educational Directorate) for parents. The pupil's parents (mother and father) received this order at home having the responsibility to sign it - this document contained information about the interdiction to collect money for examinations. If the parents would be seen collecting money for exams/teachers/observers, their children-graduator would not be allowed to pass the examinations.</p> <p>The Educational Directorate Soroca wrote a confirmation letter toward the Community Association "Soarta" announcing about the emitted a circular of using as basis the Ethical Codes created during the Project in designing the Ethical Codes in their schools.</p>
	<p><u>Activity</u></p> <p>Preparing 2 sets of recommendations in base of the results of the meetings with pupils, teachers,</p>	<p>Mediating through diverse channels (discussions, recommendations, articles, making public the results) in order to prepare the population to use the survey results in advocacy actions.</p> <p>New opportunities offered to the Educational Directorate to improve the learning-teaching</p>	<p>The 1st set of recommendations offered to the Educational Directorate for approval in the 2nd quarter of the project.</p> <p>The 2nd set of recommendation created and offered for discussion to Soroca Educational Directorate and school directors (registered in the catalog of registering of "Soarta"</p>

	<p>parents, school administration and community actors, from the public hearings, from the monitoring of the Appeal Commission activity and exams running and giving them to the Educational Directorate.</p>	<p>process in the educational institutions during the school year and examinations period.</p> <p>The recommendations were focused on three directions: improving the examination management; assuring an ethical conduct of teachers, by social control and self-control; increasing the level of information regarding the rules and cautions of the possible punishments.</p>	<p>under the no. 15; the Educational Department registered our letter under the no 01-29/300) in the extra-project period.</p>
	<p><u>Activity</u></p> <p>Modelling Codes of Ethics for teachers, parents and pupils</p>	<p>Codes for ethic behaviour in schools at local level fortified, citizens mobilized not tolerate corruption and the teachers' salaries increased form extra-budget sources, accountability in examination system increased, all these items being analyzed and discussed during 6 collaborative meetings with Soroca District Council</p> <p>The Ethical Codes were proposed to the Soroca District Council and Educational Directorate for approval.</p>	<p>1 collaboration group realized with Soroca District Council and Educational Directorate (before BAC examination 2009) to discuss the criteria of establishing the recommendation for promoting moral codes, modeling teachers and pupils' behaviors; assuring the transparency during the graduating exams and preventing corruption cases.</p> <p>38 individual meetings arranged with the heads of the 9th and 12th forms of the high-schools to discuss the Ethical Codes for Pupils.</p> <p>14 individual meetings (for 14 parents) and 6 meetings (short groups for 30 parents) arranged with parents, discussing with them the Ethical Codes of behavior in the 4th quarter.</p> <p>More than 180 teachers of the Rayon</p>

			<p>Soroca made familiar with the Ethical Code for teachers and other documents, arranged by the team and realized by the school directors.</p> <p>Educational Directorate, school managers, parents and teachers implicated to create the ethical principals for teachers, for parents and pupils (during the meetings and discussions arranged within the project);</p> <p>1 Ethical Code for Teachers elaborated and approved;</p> <p>1 Ethical Code for Parents created and approved;</p> <p>1 Ethical Code for Pupils created and approved.</p>
	<p><u>Activity</u></p> <p>Elaborating an intern order regalement with severe rules for parents – to prohibit gathering money for teachers, for exams, the facultative paid lessons in schools, gifts.</p>	<p>Parents made familiar with their role in the kids’ education and their position in the school life.</p> <p>Parents informed with the types of relations between the school and parents, they being responsible to choose the best ones.</p> <p>The high schools received examples of actions to involve parents in the school life and there were mentioned what kind of support the form masters/schools can offer to involve parents in the school life.</p> <p>Parents were encouraged to involve in the administrative process of schools.</p> <p>The major objectives for citizens’ involving in</p>	<p>12 working groups arranged in each of the target lyceums, being created of teachers, parent, pupils, working group of the Community Association “Soarta” to elaborating the regalement for parents and pupils’ involvement in the decision making process in school.</p> <p>1 Regulation for Parents’ Involvement in the Decisional Making Process of the Educational Institutions and 1 Regulation of Involving Citizens in the Decisions-Making Process in secondary schools in Rayon Soroca prepared and offered to the Educational Directorate, Soroca District Council and Ministry of Education of</p>

		the decision-making process mentioned in the Regulation of Involving Citizens in the Decisions-Making Process	Republic of Moldova. The copies of this document were provided to each high school, Parents' Association and Parents' Senate.
	<p><u>Activity</u></p> <p>Elaborating a strategy of corruption repressing for the next 3 years and the 2nd set of recommendations</p>	<p>Anti-corruption Strategy is focused on organizing meetings with parents maintaining teacher-parent relationship, involving parents in civil organizations and training activities for parents.</p> <p>The enforcement of the Anti-corruption Strategy will assure and increase transparency and integrity in the high schools, also access to information and promotion of the ethical standards.</p> <p>The enforcement of the Anti-corruption Strategy will prevent academic corruption and will consolidate the system of measures for detecting and diminishing the phenomenon.</p> <p>The Anti-corruption Strategy offers more opportunities to civil society and private sector to be active for corruption prevention and building intolerant attitude towards the phenomenon of corruption.</p>	<p>1 meeting (workshop) arranged with the representatives of the Educational Directorate (in their office) to discuss the necessity and contain of an anti/corruption strategy in the schools.</p> <p>Strategy of Corruption repression created and offered for discussion to Soroca Educational Directorate and school directors (registered in the catalog of registering of "Soarta" under the no. 15; the Educational Department registered our letter under the no 01-29/300).</p> <p>Strategy of Corruption repression and the 2nd set of recommendation created and offered for discussion to Soroca District Council (registered in the catalog of registering of "Soarta" under the no. 16; the District Council registered our letter under the no 03-13/803).</p>
	<p><u>Activity</u></p> <p>Competition for the most transparent and active lyceum</p>	<p>High schools responsibly for an ethical behavior and transparent activities.</p> <p>The methods used by the schools to spread information about the schools activities.</p> <p>Communication improved between the school and parents.</p> <p>High schools stimulated to be public: to</p>	<p>The schools representatives collected data on the academic subject and management from teachers, pupils and parents by face-to-face discussions, using e-mails. They offered useful information on the informative banners, keeping vast records, etc.</p>

		<p>provide information on how many pupils were enrolled in each grade, school orders and disposals, etc.</p> <p>The school managers were stimulated to make many activities (newspapers, informative panel) of repressing corruption in schools.</p> <p>The project implementation staff and partners visited the targeted high schools of the project, having meetings with the Pupils Councils, Parents Associations, administrative staff, school directors and teachers, talking on the difficulties they met in the examination period, the same time offering and analyzing the modeled Ethical Codes, as well as questioning the school leavers on corruption items. Throughout these visits the team observed the ambiance being prevalent in schools, the existent relations among pupils-teachers-parents, the information placed on the informative panels, the level of loyalty for collaboration with social society and active implication to promote the changes in the educational process. The mentioned details were used as criteria for choosing the most transparent school of the district Soroca.</p>	<p>Transparent school concept developed, to increase the interaction and improve communication among school – home – civil society (using electronic mailboxes and online forum, so parents and other community actors can call and hear a message from the teacher everyday).</p> <p>School administrations communicated to pupils, parents and other community members about School Events and results (placing information on the informative banner: results of the school Olympiads; photos of the pupils who are late at school; how the new pupils are enrolled in schools; etc.)</p> <p>The Community Association “Soarta” considered that the most transparent high schools are the lyceums “C. Stere”, “P. Rares”, “I. Creangă” of the town of Soroca, Badiceni, Vasilcau. But they have to continue their work to become more transparent regarding the decision-making process in school.</p>
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	<p><u>Activity</u> Making public the results of the Competition taken place among the high schools of the rayon Soroca to identify for the most transparent and active lyceum</p>	<p>High school made responsible to increase their level of transparency, making the pupils, teachers and parents familiar regarding what is happening in school management and administration, success, perspectives and news.</p> <p>There were provided many steps/methods to increase the level of transparency in school with reference to the decision-making process (in the base of the LAW regarding transparency in the decision making process no. 239-XVI on 13.11.2008 Official Monitor no. 215-217/798 on 05.12.2008)</p>	<p>Information about the competition of the most transparent school placed on the web site.</p>
	<p><u>Activity</u> 1 Round Table on the Project Generalization with the local NGOs, representatives of the Soroca District Council, Soroca General Educational Direction, donors, mass-media</p>	<p>Project activities generalized and the achievements mentioned.</p> <p>Soroca District Council and Educational Directorate implicated to establish an Action Plan of preventing and repressing academic corruption in the Soroca Rayon.</p>	<p>31 persons participated at the RT.</p> <p>Material of the project achievements prepared as slide show and shared among the partners.</p> <p>Action Plan intended to be established by the Educational Directorate and Soroca District Council, including meetings of the parents with teachers, administrators and Educational Directorate.</p> <p>Creating mechanisms of anonymous perceiving of corruptive acts (hot line, e-mail, boxes within schools, information with numbers of hotlines placed on the informative banners in schools).</p>

The original project objectives and design

The project objectives were planned and realized to diminish and to cover the existent problems in the academic sector at the level local. Implementing the activities of the project, the project staff managed to increase the school community’s awareness regarding

the negative impact of the academic corruption, to prevent corruption during the examinations and to establish an ethical behavior among the teachers, pupils and parents not to tolerate and accept corruption. The Community Association "Soarta" has fortified the relations with the Educational Directorate and schools during the Ethical Codes designing and informative/communicative sessions arranging. PTF provided to "Soarta" staff good advice regarding methods to implement the actions which will conduct to corruption diminishing. We considered the communication maintained with PTF was helpful and fruitful during the project implementing and sustainability planning.

The implementation experience

The Community Association "Soarta" implemented the project activities according to the Activity Plan approved by PTF.

Before the examinations in 2009 the new Regulations of BAC Examinations providing changed, and the Community Association "Soarta" quickly responded to this provocation, adjusting the project activities to ensure that the awareness building activities would be appropriate to the new situation.

There was another exception in the activity plan, because of the epidemical situation of the flue AH1N1 in the end of the 2009 year and in the beginning of the 2010. For this reason, the project staff asked PTF to extend the period of the project implementing with 3 months. In this period the project staff executed the planned and over plan activities, in order to achieve the objectives. In such a way, instead of one Forum with the Pupils Councils we arranged individual meetings with the heads of the 9th and 12th forms, discussing the anticorruption issues. These changes didn't affect the project results. We consider that the extra-project activities increased the project impact, because we have individual discussions with the pupils and communicated in small groups with the school leavers regarding the project items.

The impact

The Community Association "Soarta" considered that the project objectives were in great part achieved. It is important to continue the activities, in order to amplify the ethical behavior in school and to fight together with schools and state institutions against academic corruption. "Soarta" in partnership with Soroca Educational Directorate and District Council created Ethical Codes for the school community actors. These Codes were accepted to be implemented in the high schools as bases, making the necessary changes for each of the school individually. We have a great success as the Educational Ministry of the Republic of Moldova allowed the Community Association "Soarta" to implement the Ethical Codes in the district Soroca. These documents have the mission to reduce corruption, educating the teachers, pupils and parents not to tolerate corruption, have a civic behavior and to know that there unethical conduct will be penalized.

Sustainability

The Community Association “Soarta” desire to strengthen the Ethical Codes for pupils, teachers and parents, and the Anticorruption Strategy in schools. While these Codes will be approved as normative documents by the Educational Directorate Soroca and Soroca District Council, the teachers, parents and pupils will be responsible to respect them. “Soarta” has to monitor how these documents are valued by the target groups, what is the impact of the Codes implementation in school and the changes made in the base of the Ethical Codes realization. Soroca Rayon will represent a pilot project where the Ethical Codes are implemented in the high schools. It will be an example for the other districts to implement the ethical codes in schools. In the case the situation in Soroca schools will change (and we believe that pupils, teachers and parents will have another vision on education, where it is impossible to buy the marks), the Community Association “Soarta” will submit to the Ministry of Education a request to include the most important points of the ethical codes in the Educational Code of the Ministry, which will have power entire Republic.

Institutional development

The project helped enormously our organizational capacity to carry-out anticorruption programs.

We increased our skills to measure objectively our organizational performance of improving quality, efficiency, effectiveness and impact, by assessment and monitoring.

We increased transparency and visibility of our organization by arranging meetings, publishing the general reports, promoting the web site, informative campaign.

We have developed the organizational capacity to partake efficiently elaborating and implementing local public politics.

It is very important that we have consolidated organizational capacities to represent the citizens’ interests, consolidating the mechanisms of a social dialogue with public authorities and community.

Dissemination

To disseminate the project results, the Community Association “Soarta” arranged meetings with the representatives of Soroca Educational Directorate, school directors, teachers and pupils to evaluate the obtained results of the project. All the support materials were placed on the web site of the Association (project proposal, articles about the project implemented activities, reports, ethical codes, sets of recommendations offered to Soroca Educational Directorate and District Council, and the anticorruption strategy). The project staff also offered the support materials to Pupils Councils, Parents Associations, school directors, school departments, etc. These actions were very effective to raise the school community’s awareness and intolerance towards corruption.

Lessons learned

To share correctly the responsibilities among the project staff and partners;

To analyze correctly the community needs regarding the investigated items and the methods to be implemented to change the situation;

To create promotional materials well understandable by the simple citizens;

To elaborate the project proposal and the budget correctly in order not to have restrictions in implementation;

To analyze the ways to fight corruption used by other countries.



Asea Railean, President
Community Association "SOARTA"